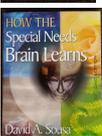
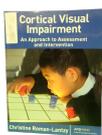


Books

Cover



Cover	Title	Authors	Rating	Hits
	Cortical Visual Impairment: An Approach to Assessment and Intervention	Roman-Lantzy, Christine	☆☆☆☆☆	961
	Developing an Effective IEP for Children with Deaf-Blindness: A Parent Mini-Guide	Perkins School for the Blind; Statewide (New Jersey) Parent Advocacy Network	☆☆☆☆☆	1367
	Evaluation of Children with Deaf-Blindness: A Parent Mini-Guide	Statewide (New Jersey) Parent Advocacy Network; Perkins School for the Blind	☆☆☆☆☆	1361
	Every Move Counts: Sensory-Based Communication Techniques	Korsten, Jane; Edgar, Dunn, Dixie K.; Foss, Teresa; Vernon; Francke, Mary Kay; Robin	☆☆☆☆☆	1340
	From Staff Room to Classroom	Fogarty, Brian; Pete	☆☆☆☆☆	1133
	Functional Scheme: Functions Skills Assessment Learning Reassessment	Lilli Nielsen, PhD	☆☆☆☆☆	1099
	How the Special Needs Brain Learns	David A. (Anthony) Sousa	☆☆☆☆☆	1218
	IEP Meeting Checklist For Parents of Children with Deaf-Blindness	Statewide (New Jersey) Parent Advocacy Network; Perkins School for the Blind	☆☆☆☆☆	974
	Interveners in the Classroom: Guidelines for Teams Working with Students Who Are Deafblind	Alsop, Linda;	☆☆☆☆☆	1077



[Just for Fun: Developmentally-Appropriate Activities to Promote Early Communication and Language Development](#)

[Mentoring New Teachers](#)

[On the Way to Literacy: Early Experiences for Visually Impaired Children](#)

Robinson,
Cindi;
Goehl,
Karen;
Lace,
Jenny;
Belote,
Maurice; R
odriguez-Gi
l, Gloria



1093

Hal
Portners



1066

Suzette
Wright &
Josephine
M Stratton,
Ed.D



1225